

# LIST OF Dr. William K. LeBold Papers

## Purdue University-Special Collections-Archives

1. Baker, P.C. (1955). Experiments in variable selection for prediction of academic achievement.
2. Bloomberg, M. (1955). The prediction of scholastic success through the use of a forced-choice problems and attitudes inventory .
3. Braunstein, D.N. (1961). A statistical analysis of a field survey of air force civil engineers and cartographers.
4. Crist, R.L. (1960). A study of the discrimination effectiveness of the stem activities index with achievement groups in Purdue's **freshmen** engineering program.
5. Kallas, G.J. (1960). A study of the relationship between social class background and success in the **freshman** engineering program at Purdue University.
- 5a. Kelley, P .R. (1960). Evaluation of an open-end type biographical data sheet.
6. LeBold, W.K. (1957). A longitudinal study of Purdue engineering students.
7. Lundy, R.L. (1961). Intellectual and nonintellectual factors involved in the college performance of engineering students.
8. Mayfield, E.C. (1960). Interests as a predictor of graduation in engineering.
9. **McJilton**, K. (1961). Interest as a factor in determining women's choice of engineering as a profession.
10. **McMillen**, D.M. (1961). A study of the effectiveness of the Ruder preference record--! vocational in discriminating among Purdue engineering graduates.
11. **Perrucci**, R. (1959). Social class and intra-occupational mobility, A study of the Purdue University engineering graduate **from** 1911 to 1956.
12. **Ritti**, R.R. (1957). The Purdue engineering graduate: His background, college experience and expectations.
13. Sites, P. (1960). The impact of the university experience upon students' willingness to accept the advice and opinions of experts.
14. Ward, W.H. (1956). Validation of the selective service college qualification test and relationships with certain non-cognitive variables.
15. Yuthas, J.S. (1955). A questionnaire study of voluntary drop-outs from Purdue's 1950 freshman engineering class.
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18. LeBold, W.K. (1960). Pseudo-research, methodology, and educational planning.
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20. LeBold, W .K. A factor-analytic study of the faculty and student images of a large comprehensive university.
21. LeBold, W .K. A comparative study of the State University of Iowa image.
22. LeBold, W.K. (1961). Two methods of teaching engineering mathematics.
23. Michigan Vocabulary Study (1960).
24. Edwards personal preference schedule & **Guilford-Zimmerman** temperament survey study (1960).
25. Strong vocational interest test-men (Freshman Engineering Survey).
26. A comparison of manifest needs as measured by thirty scale of the Stem activity index for students at a small college versus a large university.
27. Lundy, R.L., & LeBold, W .K. Intellectual and nonintellectual factors involved in the college performance of engineering students.
28. Chaney, F. (1962). The life history antecedents of selected vocational interests.
29. LeBold, **W .K.** Purdue graduation rates of beginning engineering students.
30. Freshman engineering research activities (1963).
31. Spalding, A.R. (1963). Graduation rates in engineering.
32. Freeman, R.E. (1962). Reasons for going to college, retention, and withdrawal of freshman engineering students.
33. Heath, R.W. (1955). A study of students granted readmission by the Purdue committee on scholastic delinquencies and readmissions.
34. Shaw, S.A. (1962). A study of the relationship between residence as a male engineering undergraduate and achievement and participation after graduation.
35. Wagner, K.M. (1963). Quantitative selection of students for engineering honors program at Purdue University.
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37. **Pearson** product moment correlation coefficient and means and standard deviations for cumulative and semester indices and mathematics and physics grades of students entering in 1956.
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40. Spalding, A.R. (1963). Is counseling necessary? *Journal of Engineering Education*, 53, 394-397.
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57. **Kraye**, S. (1966). Student typologies and post-college experiences: A study of the persistence of orientations among engineers.

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61. LeBold, W. K., Perrucci, R., & Howland, W. The engineer in industry and government.
62. Perrucci, R., LeBold, W.K., & Howland, W.E. Organizational views on recruitment, employment, and education of engineers in industry and government.
63. Perrucci, C., & LeBold, W.K. (1964) A report on the Purdue University engineering and science graduate.
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66. LeBold, W .K. Trends in enrollment and graduation rates for students entering Purdue in engineering and n-engineering fields by second semester school.
67. LeBold, W .K. Future freshman engineering role.
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79. Salvo, V. Engineering students comments on engineering and their collegiate experience at Purdue.
80. Wood, D., & LeBold, W.K. (1967). The multivariate nature of professional job satisfaction. Paper presented at the Indiana Manpower Research Association (abstract 1 only)
81. Wood, D., & LeBold, W.K. The multivariate nature of professional job satisfaction.
82. LeBold, W.K." & Wood, D.A. (1967). The multivariate nature of professional job satisfaction.
83. Percentage of Purdue engineering graduates who were Indiana residents by year of graduation.
84. Number of Purdue engineering graduates from Indiana.
85. Purdue engineering educational research notes including Table 1 Purdue enrollment trends -1963-67  
Table 2 Purdue engineering admissions -high school rank, fiequencies and cumulative fiequencies and percentages.
86. Frequencies, cumulative fiequencies and percentages engineering Class, 1966.
87. LeBold, W.K., Goforth, S., & Perrucci, C. Purdue engineering graduates of the late thirties .
88. Spalding, A.R. (1967). A statistical report on engineering students at Purdue University.
89. Sites, P., & LeBold W.K. 1956 freshman engineering student survey of student background, activities, and values.
90. **Brown-Holtzman** survey of study habits and attitudes.
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92. LeBold, W .K., & Ryan Progress report of the Purdue college environment study. (Ditto's **only**)
93. Appendix B, Test-retest item response frequencies, Strong vocational -Benjamin, **Darrel** Appendix B. Test-retest item response fiequencies, Strong vocational interest blank for men.
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96. Wood, D.A., & LeBold, W.K. Differential and overall prediction of academic success in engineering: The cornplemtary role of DAT SAT and HSR.

97. **Goforth, S., & LeBold, W.K. A profile of U.S. engineering colleges and universities.** (liberal studies report #1)
98. **Goforth, S., & LeBold, W.K. Trends in engineering and engineering education.** (liberal studies report #2).
99. **Goforth, S., & LeBold, W.K. Engineers and their participation in community affairs and leisure activities.** (liberal studies report #3)
100. **LeBold, W.K. Goals, engineers, and economics.**
101. **Scheiber, D.E. Expectations and experiences of freshman engineers of selected aspects of the Purdue University Environment.**
102. **Haddock, R. (1968). Differentiation of engineering students' interests.**
103. **Wood, D. A (1969). Modified approach in appraising dimensionality, factor correlates and discriminability in engineering job satisfaction.**
104. **Status of the Purdue freshman engineering class after four semesters (entered September 1966) TABLE**
105. **Status of the Purdue freshman engineering class after four semesters (entered September 1966) GRAPH**
106. **Clemens, B.T. (1969). Discriminant function analysis of inventoried interests among selected engineering groups.**
107. **Goforth, S., & LeBold, W.K. A profile of U.S. engineering colleges and universities.**
108. **LeBold, W.K. The effect of pledging fraternities on the academic performance of Purdue engineering freshmen.**
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116. **Purdue facilities and resources.**
117. **DeLauretis, R.J., LeBold, W.K., & Molnar, G.E. A multiple regression analysis of the complementary role of cognitive and non-cognitive measures of engineering behavior.**

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  119. Chemistry report.
  120. Flowchart of Purdue's engineers (entered September 1966).
  121. Rothman, R.A. (1969). Knowledge obsolescence among professionals: A study of career, personal, and organizational factors related to technical obsolescence among engineers.
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  135. Molnar, G.E. Program number 11, Name CRSGRADE.
  136. Molnar, G.E. Select program.
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  138. LeBold, W.K. 1970-71 Purdue engineering **freshmen** view their **1st** semester experience.
  139. Hyde, I.C. Sort program.
  140. LeBold, W.K., & Scheiber, D.E. Counseling and orientation of freshman engineering students.
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141. LeBold, W.K. Current enrollment trends in engineering and higher education.
142. Hyde, *I.C.*, & LeBold, W.K. Correlations between grades in freshman engineering core courses and pre-college data.
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144. Hyde, *I.C.*, & LeBold, W.K. An analysis of the fall 1970 freshman engineering evaluation.
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